FCS 690M

Your Thesis or Project Getting Started

Chapters 1 and 2
Template

Chapter I (Introduction)

➢ Statement of the Problem
➢ Definitions
➢ Theoretical Framework
➢ Hypotheses
➢ Assumptions
➢ Limitations

•Theoretical Framework: Logical sense of relationships of /factors relevant to problem.

• Gives definition of relationships between all the variables – (reader understands the theorized relationships).

CHAPTER I

INTRODUCTION

Blah blah

Statement of the Problem

Purpose

The purpose of this study is to

Definitions

1. Adolescence generally refers to the stage of development that begins with the onset of puberty and ends at maturity (*The American Heritage College Dictionary*, 3rd ed.)

Theoretical Framework

Hypotheses

Null Hypotheses

The data analyses for this thesis was guided by the following null hypotheses:

1.

Research Hypotheses

Based on the review of literature in Chapter 2, the following research hypotheses were developed.

1. the research hypotheses are your prediction of what you expect to find

Hypothesis ...
An Educated Guess

* Testable

* *May* is used

1. Chocolate may cause pimples.
2. Salt in soil may affect plant growth.
3. Plant growth may be affected by the color of the light.
4. Bacterial growth may be affected by temperature.
5. Ultra violet light may cause skin cancer.
6. Temperature may cause leaves to change color.

* Do these work? Why? Why not?

http://www.accessexcellence.org/LC/TL/filson/writhypo.php

Hypothesis ...
An Educated Guess

* Testable
* Prediction

Formalized Hypotheses example: **If** skin cancer is **related** to ultraviolet light , **then** *people with a high exposure to uv light will have a higher frequency of skin cancer.*

If leaf color change is **related** to temperature , **then** *exposing plants to low temperatures will result in changes in leaf color.*

* Dependent Variable is blue.
* Independent Variable is red.

http://www.accessexcellence.org/LC/TL/filson/writhypo.php

Assumptions

* Supposal
* Supposition

From Dr. Plunkett

Assumptions

This research study was created based upon certain assumptions. I have included some assumptions, if they apply to your thesis, then use them (but rewrite in your own words)

- Participants will participate in the research without pressure from researchers.
- Participants will be able to read English and understand the items on the questionnaire since live in the United States.
- Participants will answer the questionnaires completely and honestly.
- The measures used in the study are appropriate youth from different ethnic groups.
- No errors were made in the data entry.
- No errors were made in the data analyses.

From Dr. Plunkett

Limitations

This thesis will add to the understanding of the blank, however, certain limitations to the study exist. I have included some limitations, if they apply to your thesis, then use them (but rewrite in your own words) You can either bullet them or put them in paragraph form.

- The data were collected using self-report questionnaires in a cross-sectional design which only assess adolescents' perceptions of the independent and dependent variables at one point in time.
- The use of a cross-sectional, correlational design limits assertions of causality between the independent and dependent variables.
- Just using individual reports to measure both the independent variables and dependent variables results in shared method variance (which can inflate the relationship

between the independent and dependent variables).

- This study collapses various Latino/Armenian/Asian groups into one group which does not take into account intra-group differences.
- This sample is limited to individuals from Los Angeles which can limit generalizability.

Research Proposal

http://www.csun.edu/~lisagor/2009Spring/690M/Research Assign.htm

Research Proposal: Iron Supplementation for Anemic Women

Kimberly Toqe
April 25, 2007
FCS 690M

Introduction

- In 1949 the World Health Organization (WHO) first recognized the impact of anemia and recommended that funds be provided to study and treat this health concern (Baker & DeMaeyer, 1979)

- Yet, today iron deficiency is the most common, widespread nutritional disorder in the world (WHO)

- Currently, over 2 billion people are anemic affecting 30% of the world's population (WHO)